**ΠΕΡΙΓΡΑΦΙΚΗ ΕΚΘΕΣΗ ΠΑΡΑΛΛΗΛΗΣ ΥΠΟΣΤΗΡΙΞΗΣ**

*Όνομα μαθητή/μαθήτριας: …………………………………………………………………………………………………….*

*Σχολείο: …………………………… Τάξη/Τμήμα: ……………………… ……………………………………………….....*

*Ονοματεπώνυμο υπεύθυνου εκπαιδευτικού τάξης: ………………………………………………………………………..*

*Ονοματεπώνυμο εκπαιδευτικού παράλληλης στήριξης ………………………………………………….......................*

*Χρονική διάρκεια του προγράμματος: …………………………………………………………………………………......*

**Α. ΙΣΤΟΡΙΚΟ ΜΑΘΗΤΗ**: ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

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| **Β. ΓΝΩΣΤΙΚΗ ΚΑΤΑΣΤΑΣΗ ΜΑΘΗΤΗ ΚΑΤΑ ΤΗΝ ΕΝΑΡΞΗ ΤΗΣ Π.Σ**.**ΓΛΩΣΣΑ****1. Αναγνωστική ικανότητα:** …………………………………………………….………………….…………………………..…………………………………………………………….……………………………………………………………………………………………………..………………………………………………………………………………………………………..……………………………………………………………………………………………………………………………………………………………………………………………………………………………..**2. Ορθογραφία**: ………………………………………………………………………………………..…………………………………………………………………………………………………………………………………………………………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………..**3. Γραπτός λόγος**: ……………………………………………………………………………….…...……………………………………………………………………………………………..…….………………………………………………………………………………………………..…….……………………………………………………………………………………………………….……………………………………………………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………………………….**4. Προφορικός λόγος**: ……………………………………………………………………………………………………………………………………………………………………………………..……………………………………………………………………………………………………….……………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….**5. Γενική γνωστική, νοητική, κοινωνική και συναισθηματική κατάσταση:**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….**ΜΑΘΗΜΑΤΙΚΑ****1. Αριθμητικές πράξεις**: …………………………………………………………………………………………………………………………………………………………………………………..……………………………………………………………………………………………………….……………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….**2. Μαθηματική σκέψη/Επίλυση προβλημάτων**: …………………………………………………….………………………………………………………………………………………………………..……………………………………………………………………………………………………….……………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | **Β. ΓΝΩΣΤΙΚΗ ΚΑΤΑΣΤΑΣΗ ΜΑΘΗΤΗ** **ΣΤΟ ΤΕΛΟΣ ΤΗΣ Π.Σ.****ΓΛΩΣΣΑ****1. Αναγνωστική ικανότητα:** ……………………………………………………………………….…………………………………………..……………………………………………………………………………………………………..………………………………………………………………………………………………………..………………………………………………………………………………………………………..………………………………………………………………………………….……………………………………………………………………………………………………………………………………….**2. Ορθογραφία**: ………………………………………………………………………………………..…………………………………………………………………………………………………………………………………………………………………………………………………………..…………………………………………………………….……………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**3. Γραπτός λόγος**: ……………………………………………………………………………….…...……………………………………………………………………………………………..…….………………………………………………………………………………………………..…….……………………………………………………………………………………………………….……………………………………………………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….**4. Προφορικός λόγος**: ……………………………………………………………………………………………………………………………………………………………………………………..……………………………………………………………………………………………………….……………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….**5. Γενική γνωστική, νοητική, κοινωνική και συναισθηματική κατάσταση:**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….**ΜΑΘΗΜΑΤΙΚΑ****1. Αριθμητικές πράξεις**: …………………………………………………………………………………………………………………………………………………………………………………..……………………………………………………………………………………………………….……………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..**2. Μαθηματική σκέψη/Επίλυση προβλημάτων**: …………………………………………………………………………………………………………………………………………………………………..……………………………………………………………………………………………………….……………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |

**Γ. ΔΥΣΚΟΛΙΕΣ ΚΑΤΑ ΤΗΝ ΟΡΓΑΝΩΣΗ ΚΑΙ ΔΙΕΞΑΓΩΓΗ ΤΟΥ ΠΡΟΓΡΑΜΜΑΤΟΣ Π.Σ.**

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**Δ. ΠΑΡΑΤΗΡΗΣΕΙΣ ΚΑΙ ΠΡΟΤΑΣΕΙΣ (σχετικές με το πρόγραμμα παράλληλης στήριξης)** ………………………………………………………………………………………………………..……………………………………………………………………………………………………….……………………………………………………………………………………………………….………………………………………………………………………………………………………..…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..